

Edgewood Elementary 2021- 2022 SPA at a Glance

The Harford County North Star Pathway outlines the attributes each Harford County Public School student should exhibit by the time they graduate. These attributes are outlined and explained below. Our SPA Plan is how we at EDES turn these goals into reality– read below each attribute to learn the actions and initiatives we put into place each day to ensure our scholars achieve these ideals.

Reader

- ◆ Use of small group reading instruction K– 5 to provide targeted instruction on each child's level
- ◆ Intentional work with the Reading Office, Literacy Specialists and Teachers College to build our teachers' capacity in the area of reading

North Star Attributes for Success

Reader	Reads independently as he/she engages with materials of appropriate complexity to connect ideas and deepen understanding for business or pleasure.
Writer	Writes clearly and coherently through logic and structure for a specific purpose and outcome.
Problem Solver	Has the self-confidence and perseverance to identify the problem, think, reason, and grapple with multiple models to propose results and utilize feedback to communicate and implement solutions.
Healthy	Demonstrates a balanced and healthy physical, mental, emotional, and behavioral lifestyle by utilizing self-awareness and self-management skills to cope with physical and mental stress and use informed decision-making skills to achieve his/her full potential.
Employable	Has the necessary job specific skills to be responsive to an employer's wants and needs while being a team player who utilizes interpersonal and communication skills to work productively and make meaningful contributions to the community.

Healthy

- ◆ School Social Worker
- ◆ Weekly CARE Team meetings to ensure students' needs are being met physically, socially, academically, and mentally
- ◆ Core counseling lessons, lunch bunches and other needs-based counseling groups

Employable

- ◆ Community School Specialist position to help families with attendance concerns overcome barriers

Writer

- ◆ Focus on conferencing and small group lessons on targeted skills
- ◆ Intentional work with the Reading Office and Literacy Specialists to build our teachers' capacity in the area of writing

Problem Solver

- ◆ Use of flipped lessons to maximize time spent in small group
- ◆ Daily opportunity to review data from independent work, identify trends and needs and plan future small group differentiation as a result
- ◆ Intentional Incorporation of content specific vocabulary

Parents– tell us what you think!

Use this QR Code to complete a brief survey

